

KNOWLEDGE SYNTHESIS AND KNOWLEDGE TRANSLATION RESOURCES AVAILABLE IN QUEBEC: AN ENVIRONMENTAL SCAN Léa Langlois¹, Hervé Tchala Vignon Zomahoun¹, Annie LeBlanc^{1,2,3}, Susie Gagnon¹, France Légaré^{1,2,3,4}

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BACKGROUND

- Strategy for Patient-Oriented Research (SPOR) Support for People and Patient-Oriented Research and Trials (SUPPORT) Units provide local expertise to foster evidence-based healthcare.
- As part of this mission, the *Knowledge translation* Component of the Quebec SPOR SUPPORT Unit aims to support the development of local capacity in knowledge synthesis (KS) and knowledge translation (KT).

OBJECTIVE

We sought to identify the experts and educational products in KS and KT available in Quebec.

METHODS

We performed an environmental scan

	Experts in institutions	Researchers and professors	Courses and training activities	
Selection criteria	Any person with expertise in KS and/or KT	Any person doing research in KS and/ or KT	Any KS and/ or KT university course or con- tinuing education activity	
Data sources	Phase 1 – Internet search (January 2016)			
	Healthcare and social service organizations, universities, government agencies, research groups, and professional associations websites Keywords: knowledge, review, translation, implementation (in French and English)			
	Phase 2 – Survey (September 2016)			
	We sent an email invitation to self-administer a short survey to the experts identified in phase 1, to confirm and complete the information collected previously.			
Data collection	Name, title, affiliations	Name, title, affiliations, expertise	Title, instructor, affiliations, brief description, characteristics	
Analysis	Descriptive analysis of the data.			

1. Overview of the results

Final list:

- Experts in institutions N=74
- Courses and training activities N=32

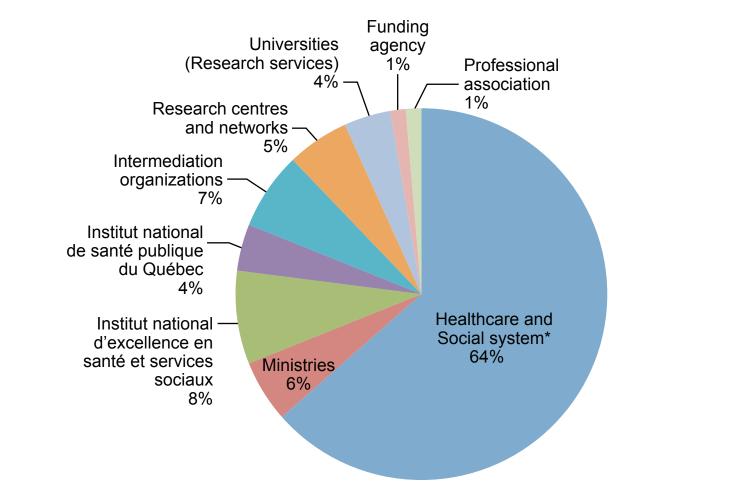
*Some professors and researchers have expertise in both topics and have been distributed into both categories for the analysis.

2. Experts in institutions (N=74)

Final list: 74 experts

services system (figure 1).

FIGURE 1. Affiliations of the KS and KT experts in healthcare and government institutions



*Including University Institutes, University Health Centres, Integrated University Health and Social Services Centres and Integrated Health and Social Services Centres.

Final list: 110 experts

RESULTS

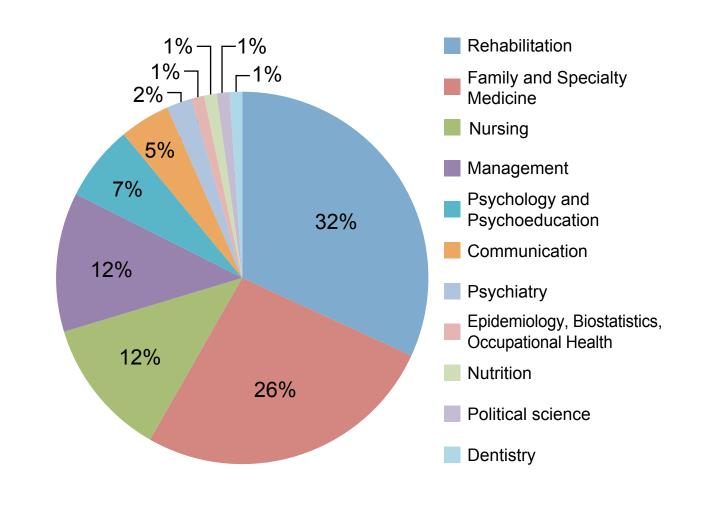
FIGURE 2. KS professors and researchers by field (based TABLE 1. Number of courses and training activities on Faculty and Department affiliation) identified by Faculty and Organization Training activities Internal medicine **Faculties** Courses Institutions (Ň=10) (N=40) Pediatrics 5% KS KT KS KT Public health (N=11) (N=19) (N=4) (N=6) 5% CHU de Québec-Université Laval Medicine 0 Family medicine Centre de collaboration nationale sur les Nursing and Emergency politiques publiques et la santé Nursing medicine Centre de liaison sur l'intervention 10% 30% 0 Public health et la prévention psychosociale)entistry Institut national de santé publique du Québec 0 5% Management Epidemiology Anesthesiology Université de Montréal-Bureau Biostatistics. 0 Education and Intensive care (Recherche - Développement - Valorisation) Occupational 20% Health Centre de transfert pour la réussite éducative Nutrition 20% du Québec science and Agriculture CIUSSS de l'Estrie-CHUS

Researchers and professors N=110* (KS, N=19; KT, N=96)

These experts are employed by a variety of organizations and institutions, the majority being part of the healthcare and social

> FIGURE 3. KT professors and researchers by field (based on Faculty and Department affiliation)

a greater variety of fields (figure 3).



3. Researchers and professors in KS and KT (N=110)

The KS researchers and professors (N=19) we identified are in the field of medicine and the health sciences (figure 2).

4. Courses and training activities (N=32)

We found various courses and training activities offered by 6 universities and 8 other organizations.



KT researchers and professors (N=96) are associated with

*Some courses and activities cover both topics and have been distributed into both categories for the analysis.

TABLE 2. Examples of KT and KS courses and training activities

	IUHN*	Title	Description
KS course	Montréal	"Revues narratives et systématiques"	This course is an introduction to the different type of knowledge syntheses and types of bias in the healthcare field. It covers selection criteria and study quality, meta-analyses, and an introduction to the Cochrane Library.
KT course	McGill	"Knowledge Translation In Rehabilitation"	This course focuses on the theory/application of knowledge translation (KT) in rehabilitation science with the goal of promoting evidence-based practice and research utilization in various clinical settings and with various client groups.
KS training activity	Laval	"Formation de base pour auteurs de revues systématiques Cochrane"	This workshop teaches participants how to conduct a systematic review. Topics include: research question formulation, literature search, study selection, risk of bias assessment, data analysis and results interpretation.
KT training activity	Sherbrooke	"Comment accompagner l'implantation des bonnes pratiques?"	This workshop teaches participants to facilitate a process for the implementation of good clinical and management practices, in five steps: explore the request, analyze needs and collect information, plan, realize and evaluate the process.

*Integrated University Healthcare Network.

CONCLUSION

- Our results provide a portrait of expertise, courses and training activities in KS and KT in Quebec.
- There were many experts in the field of interest but only a few provided courses or training activities.
- We will disseminate these findings and endeavour to keep them up to date.